

**Texas Education Agency  
2019-20 School Report Card  
ALTON EL (239901101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BRENHAM ISD  
**Campus Type:** Elementary  
**Total Students:** 516  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ALTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.1%	21.8%	12.6%
Hispanic	27.9%	35.3%	52.8%
White	42.9%	38.8%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	1.1%	1.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.8%	2.5%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	57.6%	60.2%
Special Education	15.1%	13.2%	10.7%
English Learners	9.6%	11.8%	20.3%
<b>Mobility Rate (2018-19)</b>	10.0%	9.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	19.5	19.0
Grade 1	19.0	18.5	18.9
Grade 2	20.3	19.3	18.8
Grade 3	16.2	17.1	19.0
Grade 4	17.2	17.2	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,984	\$9,975	\$9,913
Instruction	\$5,654	\$5,580	\$5,558
Instructional Leadership	\$93	\$118	\$162
School Leadership	\$543	\$525	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>73%</b>	51%	73%	92%	*	100%	-	67%	59%
	2018	77%	76%	<b>74%</b>	64%	71%	91%	-	100%	-	57%	63%
ELA/Reading	2019	75%	72%	<b>69%</b>	43%	67%	93%	*	*	-	50%	54%
	2018	74%	71%	<b>73%</b>	65%	67%	89%	-	*	-	*	60%
Mathematics	2019	82%	83%	<b>81%</b>	62%	81%	97%	*	*	-	83%	70%
	2018	81%	83%	<b>78%</b>	66%	79%	94%	-	*	-	*	68%
Writing	2019	68%	62%	<b>63%</b>	47%	68%	75%	-	*	-	*	50%
	2018	66%	69%	<b>68%</b>	60%	63%	88%	-	*	-	-	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>43%</b>	23%	39%	66%	*	100%	-	7%	29%
	2018	48%	46%	<b>44%</b>	32%	37%	67%	-	88%	-	14%	28%
ELA/Reading	2019	48%	46%	<b>43%</b>	22%	39%	64%	*	*	-	17%	26%
	2018	46%	42%	<b>41%</b>	33%	30%	64%	-	*	-	*	25%
Mathematics	2019	52%	55%	<b>49%</b>	26%	43%	77%	*	*	-	0%	35%
	2018	50%	49%	<b>45%</b>	29%	43%	67%	-	*	-	*	29%
Writing	2019	38%	34%	<b>31%</b>	20%	32%	43%	-	*	-	*	24%
	2018	41%	42%	<b>46%</b>	34%	38%	71%	-	*	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>27%</b>	13%	21%	45%	*	80%	-	0%	17%
	2018	22%	20%	<b>20%</b>	11%	14%	40%	-	63%	-	14%	11%
ELA/Reading	2019	21%	20%	<b>27%</b>	10%	20%	46%	*	*	-	0%	13%
	2018	19%	17%	<b>26%</b>	12%	18%	49%	-	*	-	*	14%
Mathematics	2019	26%	29%	<b>34%</b>	19%	22%	57%	*	*	-	0%	23%
	2018	24%	22%	<b>23%</b>	13%	16%	43%	-	*	-	*	13%
Writing	2019	14%	12%	<b>12%</b>	7%	18%	14%	-	*	-	*	13%
	2018	13%	11%	<b>8%</b>	6%	3%	17%	-	*	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>68</b>	55	68	81	-	*	-	50	57
	2018	69	67	<b>67</b>	56	70	75	-	*	-	-	63
ELA/Reading	2019	68	68	<b>64</b>	57	63	74	-	*	-	*	52
	2018	69	65	<b>68</b>	64	68	70	-	*	-	-	64
Mathematics	2019	70	74	<b>71</b>	53	72	89	-	*	-	*	62
	2018	70	70	<b>66</b>	50	71	80	-	*	-	-	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>20%</b>	13%	29%	*	-	-	-	-	21%
2018	38%	40%	*	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	48%	<b>36%</b>	23%	50%	*	-	-	-	*	35%
2018	47%	53%	*	*	*	*	-	-	-	-	*

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